

# **AU™ Certified Specialist in Agile Testing (CSAT) Sample Exam – 10 Questions with Answers**

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Agile United



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## Purpose of this document

This document contains 10 sample exam questions for AU Certified Specialist in Agile Testing (CSAT) in the English language.

The sample questions, answer sets and associated justifications in this document have been created by a team of subject matter experts and experienced question writers with the aim of assisting people who are planning to take the AU Certified Specialist in Agile Testing (CSAT) examination.

None of these questions are used in the official AU Certified Specialist in Agile Testing (CSAT) examination, but they are written to the same level of difficulty as the official certification exam.

## Instructions

The question and answer sets are organized in the following way:

- Chapters
- Question - including any scenario followed by the question stem
- Answer Set

## General Information on the sample exam paper:

- Number of Questions: 10
- Number of points: 1 per question
- Please only choose one answer per question

## List of Chapters

- Chapter 1 - Leadership
- Chapter 2 - Damage
- Chapter 3 - Bug Hunt
- Chapter 4 - Biases
- Chapter 5 - Exploratory Testing
- Chapter 6 - Negotiations
- Chapter 7 - Visualization

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**Question 1***(Correct answer is worth 1 point)*

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Which of the following statements applies to psychological safety of a team?

- (a) A shared belief held by members of a team that the team is safe for interpersonal risk-taking.
- (b) Being able to show and employ oneself without fear or negative consequences of self-image, status or career.
- (c) It is a group-level phenomenon.
- (d) All of the above statements (A, B & C).

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**Question 2***(Correct answer is worth 1 point)*

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Concerning psychological safety of the team, what is meant by: “putting effectiveness over efficiency?” (Choose the best answer from the options below)

- (a) To see people as a resource to get to the goal intended.
- (b) To see money as a resource to help the growth of the employees.
- (c) To make sure that the company targets are met, regardless of the costs.
- (d) None of the above are suitable explanations (A, B or C).

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**Question 3***(Correct answer is worth 1 point)*

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Which **ONE** of the following elements is MOST often forgotten when executing step 2 of a PDA?

- (a) P (Chance)
- (b) I (Impact)
- (c) K (Knowledge)
- (d) T (Time)

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**Question 4***(Correct answer is worth 1 point)*

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Which **ONE** of the following options is **NOT** a typical characteristic of “soap opera” scenarios?

- (a) They are not inspired by the real world.
- (b) They can help you find design holes.
- (c) They challenge your creativity.
- (d) They have a broad coverage of the system.

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**Question 5***(Correct answer is worth 1 point)*

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Which **ONE** of the following statements would be the **MOST** appropriate response, if someone were to say, “Bug hunts are a good introduction to Exploratory Testing in an organization”?

- (a) True: bug hunts can be used to prove value of a test charter guided test.
- (b) True: a lot of bugs can be found by clicking around.
- (c) False: bug hunts can only be executed when having thorough knowledge of exploratory testing.
- (d) False: bug hunts are a great way to introduce testing, but only in the ‘known’-domain.

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**Question 6***(Correct answer is worth 1 point)*

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Which **ONE** of the following options is the **CORRECT** definition of Attribution bias?

- (a) A cognitive bias that refers to the systematic errors made when people evaluate or try to find reasons for their own and others’ behavior.
- (b) The tendency to search for, interpret, favor, and recall information in a way that confirms or supports one’s prior beliefs or values.
- (c) Prejudgment or forming an opinion before becoming aware of the relevant facts of a case.
- (d) The human tendency to perceive meaningful patterns within random data.

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**Question 7***(Correct answer is worth 1 point)*

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Which **ONE** of the following options is the **MOST** beneficial way to find “black swans”?

- (a) Checking on “HALT”.
- (b) Executing a rational analysis.
- (c) Taking the outsider perspective.
- (d) Reflect on the past.

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**Question 8***(Correct answer is worth 1 point)*

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“CRUD (Create, Read, Update, Delete) everything with zero, one and many” refers to the use of which **ONE** of the following dimensions?

- (a) Never and Always
- (b) Sequences and interactions
- (c) Entities and their relationships
- (d) States and transitions

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**Question 9***(Correct answer is worth 1 point)*

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When negotiating, the item “let your partner define the solution”...

- (a) ... refers to the faulty feeling that you want to compromise, or give in to what your interlocutor wants, to be freed of the tension that is part of negotiating.
- (b) ... refers to the idea that when your interlocutor defines the solution, you have valuable information on the key-interests of your partner.
- (c) ... refers to the idea that when confronted with demands, asking your interlocutor to come up with a solution makes her or him someone who works for you, not against you.
- (d) ... refers to the idea that when your interlocutor communicates the solution, she or he feels more in control.

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## Question 10

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*(Correct answer is worth 1 point)*

When visualizing, there are two reoccurring common elements. Which **ONE** of the following options contains the **MAIN** two recurring common elements?

- (a) Pictures and the verbal explanation
- (b) Nodes and links
- (c) Entities and their relationships
- (d) Popcornflows and Metromaps

**Answer Key:**

Question 1: Answer D is correct

- Explanation  
This is an in-depth question about the understanding of the core of psychological safety. A, B are viable definitions (B being the one expressed in the syllabus) of psychological safety, whereby C is an attribute of psychological safety: it can only be detected on a group-level. Therefore, A, B and C are correct, which leaves D as the correct answer.

Question 2: Answer B is correct

- Explanation  
Research has shown that putting people first lets businesses thrive and grow, while putting business goals over people, makes business (at least in the long run) wither away. B is the correct answer.

Question 3: Answer C is correct

- Explanation  
Chance (P) and I (Impact) are elementary to even come to a numerical assessment on potential damage. Knowledge (K), that is, the level of knowledge there is to be able to make a high-quality PDA, is often not considered for this, because it requires self-criticism, which is uncommon. 'T' is a letter that means nothing in this context. Therefore, the correct answer is C.

Question 4: Answer A is correct

- Explanation  
Paragraph 3.2 of the syllabus: Soap opera scenarios demand test knowledge and business knowledge and are a great way to share this knowledge among development teams and business. They have a broad coverage of the system and do not need system requirements; they challenge your creativity and often help find design holes in the system. A is the correct answer.

Question 5: Answer A is correct

- Explanation  
Paragraph 3.3 of the syllabus: "Create an accessible introduction to exploratory testing." ET sometimes has a name of 'just clicking around' and bug hunts can be used to prove value of a test charter guided test. A is the correct answer.

Question 6: Answer A is correct

- Explanation  
Paragraph 4.3.1 of the syllabus: in psychology, an attribution bias is a cognitive bias that refers to the systematic errors made when people evaluate or try to find reasons for their own and others' behavior. A is the correct answer.

Question 7: Answer C is correct

- Explanation  
Paragraph 4.4 mentions "states of awareness concerning biases", where all the possible answers are found. Also as mentioned in chapter 2 "Damages", black swans can be found when creating a "red team" as opposed to your current project team, creating an outsider perspective. C is the correct answer.

Question 8: Answer C is correct

- Explanation  
See paragraph 5.5.3 of the syllabus: Your software uses things, depends on things, and manages things. It lets users create, update, and delete things. Things are the reason your software exists. Find the (hidden) entities, attributes and dependencies; use the PROJECT and PRODUCT mnemonics to help you. CRUD (Create, Read, Update, Delete) everything with zero, one and many. Follow the data during its lifecycle and try to break the cycle. C is the correct answer.

Question 9: Answer D is correct

- Explanation  
When people in a negotiation communicate the solution, they feel more in control, and thus have greater trust in the process and results of the negotiation. Answer D is the correct answer.

Question 10: Answer B is correct

- Explanation  
See paragraph 7.1 of the syllabus: Visualization of in this case toast comes up with many different drawings in which different angles play a role: the toast, the toaster, the mechanics of the toaster, the people experience or the whole supply chain of toast. They have 2 elements in common: *Nodes* (the pictures of the toast, toaster, people, ...) [and] *links between the nodes*. Answer B is the correct answer.